



Developmental Readiness:

Is your child ready for the Children's House classroom?

When considering a child for the Children's House classroom, we will look to see if the child has reached the following milestones:

The child is motivated to choose "works".

What this looks like:

- Independently finds a book to read or puzzle to solve without constant cues.
- Independently chooses an activity/work without it being chosen for him/her.
- Participates in group activities or "specials" (sings along, dances, performs hand movements).
- Comes to circle willingly and looks forward to having books read or stories told.

The child separates easily, or with minimal anxiety, at drop-off.

What this looks like:

- Can quickly engage in an activity after separation.
- Focuses on classroom happenings vs. when or who will be picking them up.

The child has mastered basic toileting.

What this looks like:

- Recognizes signs of bladder fullness or need to poop.
- *Independently enters the bathroom without having to be reminded to "go."
*Accidents are expected, even after a child has moved up.

The child can consistently use basic grace and courtesy.

What this looks like:

- Says “please,” “thank you,” and “I’m sorry.”
- Pushes in chair.
- Cleans up after himself (puts works away after use).
- Comes when called.
- Uses indoor voice (most times).
- Listen to the teacher.
- Is gentle with their body (does not hit/bite/etc.)
- Uses a “big kid voice” (rather than baby talk).

The child has mastered basic practical life skills.

What this looks like:

- Washes their hands independently.
- Serves himself.
- Cleans up independently.
- Dress/undress themselves.
- Carry a tray.